

*2005-06 Academic Excellence Indicator System*

*District Name: UVALDE CISD*

*Campus Name: UVALDE H S*

*Campus #: 232903001*

*2006 Accountability Rating: Academically Acceptable*



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Section I - Page 1  
Total Students: 1,412  
Grade Span: 09 - 12  
School Type: Secondary

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

District Name: UVALDE CISD  
Campus Name: UVALDE H S  
Campus #: 232903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 9														
Reading	2006 88%	80%	86%	81%	81%	78%	94%	*	*	75%	87%	28%	77%	29%
	2005 83%	75%	81%	76%	*	72%	95%	*	*	70%	81%	27%	70%	25%
Mathematics	2006 58%	39%	44%	40%	*	34%	66%	*	*	38%	42%	11%	31%	8%
	2005 58%	42%	47%	43%	*	37%	68%	*	*	41%	44%	15%	34%	17%
All Tests	2006 57%	40%	45%	40%	*	35%	66%	*	*	37%	43%	10%	32%	< 1%
	2005 56%	41%	46%	41%	*	36%	69%	*	*	38%	44%	6%	32%	8%
TAKS Met 2006 Standard Grade 10														
Eng Lang Arts	2006 86%	72%	83%	74%	*	70%	89%	*	*	59%	88%	< 1%	70%	18%
	2005 68%	41%	67%	42%	*	38%	57%	*	*	34%	51%	5%	33%	< 1%
Mathematics	2006 62%	40%	50%	41%	*	34%	72%	*	*	42%	41%	18%	31%	9%
	2005 59%	38%	46%	38%	*	30%	76%	*	*	36%	41%	6%	27%	< 1%
Science	2006 61%	34%	46%	35%	*	26%	75%	*	*	39%	32%	8%	27%	< 1%
	2005 55%	37%	38%	37%	*	28%	74%	*	*	40%	34%	5%	26%	5%
Soc Studies	2006 84%	70%	75%	72%	*	66%	96%	*	*	67%	76%	33%	65%	8%
	2005 85%	71%	81%	72%	*	67%	91%	*	*	71%	72%	37%	64%	17%
All Tests	2006 50%	28%	36%	29%	*	22%	60%	*	*	29%	29%	< 1%	21%	< 1%
	2005 40%	20%	26%	21%	*	15%	44%	*	*	20%	21%	< 1%	11%	< 1%
TAKS Met 2006 Standard Grade 11														
Eng Lang Arts	2006 89%	82%	85%	84%	*	83%	88%	*	*	81%	87%	8%	80%	13%
	2005 87%	73%	84%	74%	*	68%	93%	*	*	68%	80%	14%	66%	19%
Mathematics	2006 78%	58%	70%	60%	*	55%	82%	*	*	62%	58%	10%	49%	21%
	2005 72%	54%	63%	57%	*	48%	84%	*	*	51%	62%	8%	47%	13%
Science	2006 76%	58%	67%	60%	*	54%	90%	*	*	68%	53%	15%	53%	13%
	2005 71%	55%	59%	57%	*	48%	86%	*	*	57%	57%	5%	46%	6%
Soc Studies	2006 94%	81%	92%	84%	*	80%	98%	*	*	87%	80%	46%	78%	43%
	2005 91%	81%	88%	83%	*	78%	98%	*	*	84%	81%	27%	75%	27%
All Tests	2006 66%	45%	54%	48%	*	42%	74%	*	*	50%	46%	6%	37%	< 1%
	2005 60%	42%	48%	44%	*	36%	72%	*	*	38%	49%	< 1%	31%	5%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

Section I - Page 2  
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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Performance

District Name: UVALDE CISD  
Campus Name: UVALDE H S  
Campus #: 232903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)														
Reading/ELA	2006 2005	87% 83%	81% 73%	85% 76%	80% 63%	* 86%	77% 59%	91% 82%	* *	72% 56%	87% 71%	13% 14%	76% 56%	20% 13%
Mathematics	2006 2005	75% 71%	62% 60%	56% 51%	46% 45%	* 43%	40% 38%	73% 76%	* *	46% 42%	46% 48%	13% 9%	36% 35%	13% 9%
Science	2006 2005	70% 63%	51% 48%	55% 49%	48% 46%	* 83%	40% 37%	83% 80%	* *	53% 48%	43% 45%	12% 5%	40% 35%	8% 6%
Soc Studies	2006 2005	87% 87%	70% 76%	83% 85%	78% 77%	* > 99%	73% 72%	97% 95%	* *	77% 77%	78% 77%	40% 32%	72% 69%	26% 21%
All Tests	2006 2005	67% 62%	54% 50%	45% 40%	39% 35%	* 43%	33% 29%	66% 62%	* *	38% 32%	40% 38%	6% 2%	30% 25%	< 1% 4%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2006 2005	27% 25%	19% 18%	13% 10%	12% 9%	* 14%	8% 6%	33% 22%	* *	9% 7%	16% 11%	< 1% 1%	7% 4%	< 1% 1%
Mathematics	2006 2005	23% 20%	16% 13%	8% 7%	6% 7%	* < 1%	3% 4%	19% 20%	* *	7% 7%	6% 7%	< 1% 1%	3% 3%	< 1% 1%
Science	2006 2005	16% 14%	7% 8%	3% 2%	4% 3%	* 17%	2% 1%	12% 9%	* *	4% 3%	3% 3%	< 1% 1%	1% 1%	< 1% 1%
Soc Studies	2006 2005	30% 26%	14% 12%	16% 16%	15% 15%	* 17%	9% 9%	42% 36%	* *	18% 16%	12% 14%	4% 1%	8% 8%	< 1% 1%
All Tests	2006 2005	11% 10%	6% 6%	1% 2%	2% 2%	* < 1%	1% 1%	5% 7%	* *	1% 2%	2% 3%	< 1% 1%	1% 1%	< 1% 1%
TAKS-I (Sum of All Grades Tested)														
Met Standard	2006 2006	20% 31%	27% *	1% 17%	* *	* *	* *	* *	* *	* *	* *	* *	* *	* *
SDAA II Examinations (Sum of All Grades Tested)														
Met ARD Expectations	2006 2005	84% 79%	81% 64%	68% 72%	82% 44%	* *	81% 43%	* *	* *	83% 45%	79% 41%	82% 44%	81% 44%	74% 60%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2005-06 Campus Performance

Section I - Page 3  
 Total Students: 1,412  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	84%	71%	82%	*	81%	*	*	*	85%	75%	82%	78%	70%
	2005	82%	64%	78%	50%	*	52%	*	*	*	52%	43%	50%	50%	63%
Mathematics	2006	86%	89%	68%	87%	*	86%	*	*	*	87%	86%	87%	88%	89%
	2005	80%	64%	73%	31%	*	29%	*	*	*	31%	30%	31%	30%	50%
Writing	2006	68%	54%	50%	69%	*	67%	*	*	*	67%	*	69%	70%	*
	2005	65%	61%	50%	61%	*	59%	*	*	*	62%	60%	61%	59%	*
All Tests	2006	74%	67%	45%	74%	*	72%	*	*	*	75%	70%	74%	74%	60%
	2005	68%	45%	55%	30%	*	31%	*	*	*	34%	18%	30%	33%	44%

Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific	Is	Male	Female	Special Ed	Econ Disad	LEP
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)															
Tested	97.1%	97.9%	96.8%	96.5%	*	96.3%	97.8%	-	*		94.7%	98.3%	78.4%	95.5%	86.9%
By Assessment															
TAKS (1 or more)	90.7%	91.3%	89.7%	93.9%	*	93.3%	96.7%	-	*		90.8%	97.0%	53.2%	92.9%	73.8%
Not on TAKS	6.4%	6.6%	6.6%	2.6%	*	2.9%	1.1%	-	*		3.9%	1.3%	25.2%	2.7%	13.1%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*		0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.1%	4.4%	2.5%	*	2.9%	0.5%	-	*		3.7%	1.3%	24.3%	2.7%	13.1%
TAKS-I/SDAA II Only	0.8%	0.5%	0.2%	0.1%	*	0.0%	0.5%	-	*		0.2%	0.0%	0.9%	0.0%	0.0%
By Acct Status															
Acct System	90.5%	93.5%	90.7%	93.7%	*	93.3%	95.6%	-	*		92.3%	95.1%	71.2%	93.6%	83.6%
Non-Acct System	6.5%	4.4%	5.4%	2.8%	*	2.9%	2.2%	-	*		2.4%	3.2%	7.2%	2.0%	3.3%
Mobile	5.6%	4.4%	5.1%	2.8%	*	2.9%	2.2%	-	*		2.4%	3.2%	7.2%	2.0%	3.3%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*		0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*		0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	2.1%	3.3%	3.5%	*	3.7%	2.2%	-	*		5.3%	1.7%	21.6%	4.5%	13.1%
Absent	0.2%	0.2%	-	0.1%	*	0.1%	0.0%	-	*		0.2%	0.0%	0.0%	0.1%	0.0%
ARD Exempt	0.7%	0.8%	1.1%	1.8%	*	1.6%	2.2%	-	*		3.1%	0.4%	17.1%	2.4%	6.6%
LEP Exempt	1.0%	0.1%	0.0%	0.2%	*	0.2%	0.0%	-	*		0.2%	0.2%	0.0%	0.3%	3.3%
Other	1.0%	1.0%	1.1%	1.5%	*	1.8%	0.0%	-	*		1.8%	1.1%	4.5%	1.7%	3.3%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*		0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	3,252	463	1,074	4	886	182	0	2		544	530	111	716	61
2005 TAKS/SDAA II Participation (Grades 3-11)															
Tested	97.0%	97.6%	95.7%	95.5%	100.0%	95.0%	99.4%	-	*		94.5%	96.9%	75.0%	94.3%	88.4%
By Assessment															
TAKS (1 or more)	90.8%	90.9%	89.6%	92.7%	100.0%	91.9%	98.9%	-	*		90.3%	95.7%	53.7%	90.5%	81.2%
SDAA II Only	6.2%	6.7%	5.8%	2.7%	0.0%	3.1%	0.6%	-	*		4.2%	1.2%	21.3%	3.8%	7.2%
By Mobility Status															
Acct Subset	91.3%	91.2%	90.8%	90.8%	87.5%	90.6%	96.6%	-	*		90.0%	92.3%	67.6%	90.2%	81.2%
Mobile Subset	5.7%	6.4%	5.3%	4.7%	12.5%	4.4%	2.8%	-	*		4.6%	4.5%	7.4%	4.1%	7.2%
Not Tested	3.0%	2.4%	4.4%	4.5%	0.0%	5.0%	0.6%	-	*		5.5%	3.1%	25.0%	5.7%	11.6%
Absent	0.2%	0.1%	0.2%	0.3%	0.0%	0.3%	0.0%	-	*		0.4%	0.2%	0.7%	0.4%	0.0%
ARD Exempt	0.8%	0.7%	1.6%	1.7%	0.0%	2.1%	0.0%	-	*		1.5%	2.0%	13.2%	2.5%	4.3%
LEP Exempt	1.0%	0.2%	0.0%	0.2%	0.0%	0.2%	0.0%	-	*		0.4%	0.0%	0.0%	0.0%	2.9%
Other	1.0%	1.4%	1.3%	2.4%	0.0%	2.3%	0.6%	-	*		3.3%	1.0%	11.0%	2.8%	4.3%
Total Count	2,931,773	3,327	473	1,060	8	862	176	0	4		548	508	136	682	69

Section I - Page 5  
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Indicator:	State	District	Campus Group	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)													
Percent of Failers Passing TAKS													
Reading/ELA 2006	51%	44%	61%	59%	73%		*	*	51%	69%	10%	57%	17%
2005	45%	30%	46%	30%	58%		*	*	29%	31%	6%	27%	16%
Mathematics 2006	32%	19%	28%	21%	34%		*	*	21%	20%	13%	18%	13%
2005	25%	18%	25%	19%	32%		*	*	17%	21%	< 1%	17%	17%
Average TGI Growth													
Reading/ELA 2006	0.56	0.35	0.50	0.55	1.29		*	*	0.35	0.79	-0.18	0.47	-0.52
2005	0.53	0.27	0.43	0.24	0.85		*	*	0.22	0.26	-0.45	0.19	-0.10
Mathematics 2006	0.34	0.14	0.22	0.14	0.41		*	*	0.15	0.14	0.17	0.12	-0.04
2005	0.38	0.29	0.32	0.34	0.43		*	*	0.39	0.30	-0.11	0.32	0.22
English Language Learners Progress Measure													
2005-06	66%	52%	43%	23%	*		*	*	11%	42%	6%	25%	20%
Attendance Rate													
2004-05	95.7%	94.7%	94.1%	92.2%	94.3%		*	*	91.8%	92.6%	87.4%	91.4%	90.1%
2003-04	95.7%	94.7%	94.1%	92.1%	94.0%		*	*	92.0%	92.2%	87.6%	91.4%	90.0%
Annual Dropout Rate (Gr 7-12)													
(AEA Indicator)													
2004-05	0.9%	1.4%	1.2%	2.0%	1.1%		*	0.0%	2.5%	1.3%	4.3%	2.1%	5.1%
2003-04	0.9%	1.5%	1.0%	2.0%	0.4%		*	0.0%	1.8%	2.3%	2.6%	1.3%	3.6%
Completion/Student Status Rate (Gr 9-12)													
Class of 2005													
Graduated	84.0%	79.7%	86.5%	84.2%	91.3%		*	*	80.1%	88.6%	70.8%	81.1%	58.3%
Received GED	3.8%	4.5%	2.6%	3.9%	5.8%		*	*	5.0%	2.7%	0.0%	4.0%	4.2%
Continued HS	7.9%	9.6%	4.2%	5.5%	0.0%		*	*	7.5%	3.4%	18.8%	6.3%	8.3%
Dropped Out (4-yr)	4.3%	6.3%	4.6%	6.5%	2.9%		*	*	7.5%	5.4%	10.4%	8.6%	29.2%
Class of 2004													
Graduated	84.6%	79.9%	88.1%	84.7%	90.4%		*	*	84.6%	85.0%	75.0%	78.8%	75.9%
Received GED	4.2%	4.0%	3.0%	4.1%	8.2%		*	*	3.7%	4.5%	0.0%	5.8%	0.0%
Continued HS	7.3%	8.6%	5.0%	4.1%	1.4%		*	*	6.2%	1.5%	12.5%	4.5%	3.4%
Dropped Out (4-yr)	3.9%	7.4%	3.8%	7.1%	0.0%		*	*	5.6%	9.0%	12.5%	10.9%	20.7%
Completion Rate II (w/GED)													
(AEA Indicator)													
Class of 2005	95.7%	93.7%	95.5%	93.5%	97.1%		*	*	92.5%	94.6%	89.6%	91.4%	70.8%
Class of 2004	96.1%	92.6%	96.2%	92.9%	100.0%		*	*	94.4%	91.0%	87.5%	89.1%	79.3%
Completion Rate I (w/o GED)													
(Standard Accountability Indicator)													
Class of 2005	91.9%	89.3%	92.3%	89.7%	91.3%		*	*	87.6%	91.9%	89.6%	87.4%	66.7%
Class of 2004	91.9%	88.6%	92.2%	88.8%	91.8%		*	*	90.7%	86.5%	87.5%	83.3%	79.3%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	16.4%	19.1%	16.4%	0.0%	11.9%	36.4%	*	80.0%	12.4%	20.8%	0.0%	9.2%	0.0%
2003-04	19.9%	12.8%	16.7%	13.5%	0.0%	10.4%	24.5%	*	*	11.0%	16.2%	0.6%	8.8%	1.8%
RHSP/DAP Graduates														
Class of 2005	72.3%	70.0%	73.9%	70.0%	-	67.6%	76.6%	*	*	60.7%	80.0%	0.0%	66.2%	23.5%
Class of 2004	68.4%	70.2%	69.3%	69.6%	-	64.9%	83.6%	*	-	63.0%	77.2%	9.7%	62.2%	27.3%
AP/IB Results														
Tested														
2005	18.4%	8.9%	12.1%	9.7%	*	7.4%	14.9%	*	*	8.9%	10.3%	n/a	n/a	n/a
2004	17.4%	11.4%	11.3%	12.6%	-	7.9%	26.2%	*	-	12.7%	12.4%	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	34.0%	16.0%	34.0%	-	37.0%	23.5%	*	*	30.0%	37.0%	n/a	n/a	n/a
2004	53.9%	30.7%	28.0%	30.7%	-	24.1%	34.4%	*	-	34.4%	26.7%	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	24.0%	11.7%	24.0%	-	23.4%	18.2%	*	*	22.2%	25.0%	n/a	n/a	n/a
2004	49.3%	23.3%	21.8%	23.3%	-	17.0%	28.6%	*	-	27.3%	19.6%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2006														
2005	40%	33%	26%	35%	*	30%	58%	*	*	25%	45%	< 1%	28%	< 1%
	39%	26%	35%	27%	*	18%	55%	*	*	22%	32%	7%	15%	*
Mathematics 2006														
2005	51%	27%	38%	28%	*	23%	54%	*	*	28%	29%	< 1%	18%	14%
	48%	33%	35%	34%	*	26%	63%	*	*	31%	37%	*	23%	*
SAT/ACT Results														
Tested														
Class of 2005	65.5%	45.5%	64.7%	47.4%	?	42.2%	55.9%	*	*	42.5%	52.1%	n/a	n/a	n/a
Class of 2004	61.9%	49.2%	58.1%	51.2%	-	43.8%	69.8%	*	-	50.8%	51.7%	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	15.3%	9.6%	15.3%	*	1.4%	42.4%	*	*	18.8%	12.7%	n/a	n/a	n/a
Class of 2004	27.0%	15.7%	10.0%	16.1%	-	5.1%	34.1%	*	-	24.2%	8.1%	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	903	939	903	*	813	1060	*	*	908	899	n/a	n/a	n/a
Class of 2004	987	911	893	913	*	840	1029	-	-	975	848	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	17.8	18.3	17.8	-	15.7	21.4	*	-	18.1	17.3	n/a	n/a	n/a
Class of 2004	20.1	17.3	18.5	17.2	-	15.4	19.8	*	-	18.1	16.1	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



Section II - Page 1  
Total Students: 1,412  
Grade Span: 09 - 12  
School Type: Secondary

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

District Name: UVALDE CISD  
Campus Name: UVALDE H S  
Campus #: 232903001

STUDENT INFORMATION

	Count	Percent	Campus Group	District	State
Total Students:	1,412	100.0%	31,379	5,143	4,505,572
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	6.2%	4.0%
Kindergarten	0	0.0%	0.0%	7.5%	7.8%
Grade 1	0	0.0%	0.0%	8.7%	8.0%
Grade 2	0	0.0%	0.0%	7.3%	7.6%
Grade 3	0	0.0%	0.0%	6.8%	7.6%
Grade 4	0	0.0%	0.0%	6.3%	7.3%
Grade 5	0	0.0%	0.0%	6.6%	7.5%
Grade 6	0	0.0%	0.0%	5.9%	7.2%
Grade 7	0	0.0%	0.8%	7.8%	7.5%
Grade 8	0	0.0%	0.9%	7.9%	7.4%
Grade 9	450	31.9%	31.3%	8.9%	8.7%
Grade 10	359	25.4%	25.2%	7.3%	7.2%
Grade 11	329	23.3%	21.7%	6.7%	6.2%
Grade 12	274	19.4%	20.2%	5.8%	5.7%
Ethnic Distribution: African American	10	0.7%	1.6%	0.5%	14.7%
Hispanic	1,154	81.7%	82.5%	86.6%	45.3%
White	244	17.3%	15.1%	12.5%	36.5%
Native American	0	0.0%	0.1%	0.1%	0.3%
Asian/Pac. Islander	4	0.3%	0.6%	0.3%	3.1%
Economically Disadvantaged	932	66.0%	62.1%	76.3%	55.6%
Limited English Proficient (LEP)	81	5.7%	5.7%	7.9%	15.8%
Students w/Disciplinary Placements (2004-05)	103	6.7%	4.8%	2.8%	2.3%
At-Risk	844	59.8%	62.9%	50.5%	48.7%
Mobility (2004-05)	282	18.4%	20.0%	18.0%	21.1%
Number of Students per Teacher	13.0	n/a	14.2	13.6	14.9

Section II - Page 2  
Total Students: 1,412  
Grade Span: 09 - 12  
School Type: Secondary

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2005-06 Campus Profile

District Name: UVALDE CISD  
Campus Name: UVALDE H S  
Campus #: 232903001

STUDENT INFORMATION

Graduates (Class of 2005):

Total Graduates	270	100.0%	5,996	280	239,716
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	116	0	32,811
Hispanic	204	75.6%	4,790	214	84,566
White	64	23.7%	1,049	64	113,212
Native American	1	0.4%	6	1	764
Asian/Pacific Islander	1	0.4%	35	1	8,363
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	81	30.0%	1,416	84	66,380
Recommended H.S. Pgm./DAP	189	70.0%	4,580	196	173,336
Special Education Graduates	36	13.3%	721	36	25,951

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

Elementary:	Campus	Campus Group	District	State
Kindergarten	-	-	18.7	19.3
Grade 1	-	-	19.3	18.9
Grade 2	-	-	19.8	18.9
Grade 3	-	-	19.1	18.9
Grade 4	-	-	20.2	19.3
Grade 5	-	-	18.8	21.9
Grade 6	-	-	21.7	21.4
Mixed Grades	-	-	-	25.7
Secondary:	Campus	Campus Group	District	State
English/Language Arts	19.5	19.9	18.9	20.3
Foreign Languages	20.9	21.1	19.5	21.3
Mathematics	19.3	19.2	17.8	20.3
Science	21.6	20.1	20.1	21.5
Social Studies	23.4	21.9	22.1	22.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

Section II - Page 3  
Total Students: 1,412  
Grade Span: 09 - 12  
School Type: Secondary

District Name: UVALDE CISD  
Campus Name: UVALDE H S  
Campus #: 232903001

STAFF INFORMATION

	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Staff:	140.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:					
Teachers	124.7	88.6%	90.0%	60.1%	62.5%
Professional Support	108.7	77.3%	78.3%	49.0%	50.7%
Campus Admin. (School Leader.)	10.0	7.1%	7.5%	7.4%	8.0%
	6.0	4.3%	4.1%	2.7%	2.8%
Educational Aides:	16.0	11.4%	10.0%	12.5%	10.2%
Total Minority Staff:	55.4	39.4%	51.0%	60.8%	41.5%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.6%	0.3%	9.1%
Hispanic	33.4	30.7%	43.4%	41.5%	20.1%
White	74.3	68.3%	53.8%	57.4%	69.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	1.0	0.9%	1.1%	0.8%	1.1%
Males	51.2	47.1%	48.4%	26.2%	22.9%
Females	57.5	52.9%	51.6%	73.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	8.7	8.0%	7.7%	7.3%	7.5%
1-5 Years Experience	25.5	23.5%	21.6%	26.5%	29.0%
6-10 Years Experience	21.0	19.3%	17.4%	22.4%	19.4%
11-20 Years Experience	32.0	29.4%	29.1%	25.9%	24.2%
Over 20 Years Experience	21.5	19.8%	24.2%	17.8%	19.9%
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District:	12.0 yrs.	8.0 yrs.	13.0 yrs.	11.4 yrs.	11.5 yrs.
Average Teacher Salary by Years of Experience:					
(regular duties only)					
Beginning Teachers	\$31,969				
1-5 Years Experience	\$35,014				
6-10 Years Experience	\$37,302				
11-20 Years Experience	\$44,574				
Over 20 Years Experience	\$49,770				
Average Actual Salaries (regular duties only):					
Teachers	\$40,945				
Professional Support	\$47,775				
Campus Administration (School Leadership)	\$60,339				
Contracted Instructional Staff (not incl. above):	3.2		5.8	4.5	4,958.9

\$34,505  
\$36,567  
\$39,008  
\$43,978  
\$51,998

\$41,744  
\$50,029  
\$62,704

Section II - Page 4  
Total Students: 1,412  
Grade Span: 09 - 12  
School Type: Secondary

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 Campus Profile

District Name: UVALDE CISD  
Campus Name: UVALDE H S  
Campus #: 232903001

ACTUAL OPERATING EXPENDITURE INFORMATION

By Function:

Total Operating Expenditures  
Instruction (11,95)  
Instructional-Related Services (12,13)  
Instructional Leadership (21)  
School Leadership (23)  
Support Services-Student (31,32,33)  
Other Campus Costs (35,36,51,52,53)

By Program:

Total Operating Expenditures  
Bilingual/ESL Education (25)  
Career & Technology Education (22)  
Accelerated Education (24,30)  
Gifted & Talented Education (21)  
Regular Education (11)  
Special Education (23)  
Other (26,28,29)

-----Campus-----				-----Campus Group-----			
General Fund	Percent	Per Student	All Funds	Percent	All Funds	Per Student	Student
\$8,592,932	100.0%	\$6,178	\$9,800,168	100.0%	\$205,454,217	100.0%	\$6,639
\$5,931,110	69.0%	\$4,264	\$6,688,157	68.2%	\$134,090,567	65.3%	\$4,333
\$240,072	2.8%	\$173	\$264,354	2.7%	\$6,831,377	3.3%	\$221
\$191,629	2.2%	\$138	\$194,315	2.0%	\$3,129,718	1.5%	\$101
\$524,093	6.1%	\$377	\$610,760	6.2%	\$13,491,730	6.6%	\$436
\$432,968	5.0%	\$311	\$593,825	6.1%	\$11,760,806	5.7%	\$380
\$1,273,060	14.8%	\$915	\$1,448,757	14.8%	\$36,150,019	17.6%	\$1,168
By Program:							
\$7,319,872	100.0%	\$5,262	\$8,346,443	100.0%	\$168,267,174	100.0%	\$5,437
\$2,835	0.0%	\$2	\$2,858	0.0%	\$534,167	0.3%	\$17
\$1,073,910	14.7%	\$772	\$1,169,049	14.0%	\$22,200,539	13.2%	\$717
\$746,944	10.2%	\$537	\$1,398,176	16.8%	\$21,838,120	13.0%	\$706
\$1,923	0.0%	\$1	\$1,926	0.0%	\$1,915,977	1.1%	\$62
\$4,346,045	59.4%	\$3,124	\$4,391,062	52.6%	\$101,829,987	60.5%	\$3,290
\$1,148,215	15.7%	\$825	\$1,383,372	16.6%	\$19,086,132	11.3%	\$617
\$0	0.0%	\$0	\$0	0.0%	\$862,252	0.5%	\$28

PROGRAM INFORMATION

Student Enrollment by Program:  
Bilingual/ESL Education  
Career & Technology Education  
Gifted & Talented Education  
Special Education

Teachers by Program (population served):

Bilingual/ESL Education  
Career & Technology Education  
Compensatory Education  
Gifted & Talented Education  
Regular Education  
Special Education  
Other

-----Campus-----			-----Campus Group-----		
Count	Percent		Count	Percent	
61	4.3%		4.7%		
1,033	73.2%		66.3%		
115	8.1%		10.9%		
163	11.5%		12.4%		
0.0	0.0%		0.7%		
13.0	12.0%		13.3%		
0.0	0.0%		1.2%		
0.0	0.0%		0.0%		
78.0	71.8%		67.9%		
17.6	16.2%		8.9%		
0.0	0.0%		4.0%		
			District	State	
			6.1%	14.6%	
			20.9%	20.3%	
			5.0%	7.6%	
			10.3%	11.1%	
			5.8%	8.8%	
			4.2%	4.0%	
			8.6%	3.2%	
			0.0%	2.2%	
			68.4%	68.9%	
			12.8%	10.4%	
			0.3%	2.5%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
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